Rutgers History Department, Spring 2006 History 510:363, Tuesday/Friday 11:30-12:50 Scott 204, College Avenue, New Brunswick

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Office Hours: Fridays, 1:30-3:00 & by appt.

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History of Germany Since 1914

Course Description:

This course will cover the major themes of German history since 1914. Based on the decisive political events that shaped the century, we will investigate the development of Germany's economic, social and cultural fabric over the decades. The Wilhelmine Kaiserreich, the Republic of Weimar, the National Socialist State, the two German states after 1945 as well as the unified Germany in today's Europe will form the periodical demarcations of this class. However, at the same time we will transcend these boundaries by examining long term historical developments with regard to concepts of citizenship, class structures, gender roles, generational and national identities or transnational allegiances. Particular attention will also be paid to cultures and politics of memory existing throughout the various decades. Readings are composed of a variety of primary and secondary sources, and will allow multi-faceted insights into Germany in the 20th century. Lectures will outline the state of current research and discuss how historians have conceptualized the processes and events under discussion.

Course Requirements:

This course is designed as survey of twentieth-century German history. Students should be somewhat familiar with European history but need not necessarily fulfill any other requirements. Ability to read or speak German is also not particularly needed, but if you have the language you are encouraged to use it to read primary sources and titles from the reading list (Remarque, Haffner, Kaminer) in the original. The requirements for this course are that you participate regularly in class and discussions, write two short papers, a takehome midterm and final exam. The class will consist of an active lecture format, meaning that I plan to intersperse the lectures with discussions and debates. Generally a 30-40 minutes lecture will be succeeded by a discussion of the readings and/or the primary sources. It is therefore essential that you complete the assigned readings on time. Furthermore, you should feel free to raise questions or comments during any lecture.

Required Reading:

- Mary Fulbrook, History of Germany 1918-2000: The Divided Nation (Paperback), Blackwell Publishers; 2nd edition (2003), \$32.95
- Mary Fulbrook, ed., 20th-Century Germany: Politics, Culture and Society Since 1918-1990 (Paperback), Arnold Publishers (2001), \$35.00
- Ian Kershaw, *The Nazi Dictatorship: Problems and Perspectives of Interpretation* (Paperback), Arnold Publishers; 4th edition (2000), \$27.50
- Erich Maria Remarque, All Quiet on the Western Front. Ballantine Books; Reissue edition (1987), \$6.99.
- Sebastian Haffner, *Defying Hitler: A Memoir* (Paperback) Picador (2003), \$14 (Amazon \$5.99)
- Anna Funder, Stasiland
 Granta Books (2003), \$16.95 (Amazon \$11.87)
- Wladimir Kaminer, Russian Disco (Paperback), Ebury Press (2002), about \$10

It is advisable to bring the readings with you to class for discussion. Texts for the course are available at the Rutgers University Bookstore (One Penn Plaza, Ferren Mall, New Brunswick). Readings are also on reserve as available at Alexander Library, but may be in different editions and/or pagination.

Other readings, apart from the titles strongly recommended for purchase, are made available electronically at the Alexander library at course reserves. You can find these electronic reserve documents under FIND RESERVES (http://www.libraries.rutgers.edu/rul/lib_servs/course_reserves.shtml) on the libraries' main web page or by clicking on "RESERVES" from within IRIS. Search under the instructor's name ("KLIMKE"), course name, or course number. Electronic reserve documents are identified on the results screen as "ELECTRONIC" and "Available for: ONLINE checkout." To link to the full text, click on the item's "Details" button, and then click on the item's URL in the field labeled "Electronic Access."

Film Series:

The course will be accompanied by a film series of contemporary German movies, which will form an integral part of the topics under discussion in class. The movies will be screened on Thursday nights on the dates listed below at **A1**, **HH-Hardenbergh**, **College Avenue**, starting **7.30 pm**.

- 02/23 Sophie Scholl The Final Days (2005)
- 03/02 The Downfall (2004)
- 03/23 One, Two, Three (1961)
- 04/06 The Lost Honor of Katharina Blum (1975)
- 04/20 *Good-Bye Lenin* (2003)
- 04/27 Head-on (2004)

Assignments:

- 1. **Contributions to the discussions in class**: Participation is essential and will help improve the quality not only of the class itself but also of your own research. The attendance of the film series is **strongly recommended** to participate successfully in the debates.
- 2. **Readings**: The assigned readings for each class are mandatory (unless otherwise stated) and likewise crucial for the level of our discussions. Occasionally, suggestions for optional further readings will be provided.
- 3. **Two Short Papers**: The papers are supposed to be between 3-5 pages (due 02/14; 04/11).
- 4. Take-Home Midterm Exam (due 03/10).
- 5. Take-Home Final Exam (due 05/09).

Further details about the topics and formats of the papers / exams will be announced in class.

Final Grade:

The final grade is composed out of the following:

Category	Percent of Overall Grade
PARTICIPATION – Class & Discussion	20
PAPERS	20 (EACH)
MID-TERM	20
FINAL	20

Syllabus: Germany History Since 1914

01/17	INTRODUCTION: Course Themes, Syllabus, Bibliography, Readings
	Readings: • Konrad Jarausch / Michael Geyer, "Twentieth Century Germany: Rethinking a Shattered Past," in: Jarausch / Geyer, Shattered Past. Reconstructing German Histories (Princeton, PUP, 2003), 1-36. (on electronic reserve)
01/20	Section 1: Wilhelmine Germany
	Readings: • Fulbrook, The Divided Nation, ch. 1
	Primary Sources: • Carl Peters on Socialism and Colonial Policy, February 1886 (on electronic reserve)
01/24	Section 2: Germany and the Road to War
	Readings: • Remarque, All Quiet on the Western Front, 1-98
	 Primary Sources: Heinrich von Treitschke, "On War" Bernhard von Bülow, "Hammer and Anvil"-Speech," 11 Dezember 1899 (both on electronic reserve)
01/27	Section 3: The Great War: 1914-1918
	Readings: • Remarque, All Quiet on the Western Front, 99-207
	Primary Sources: • Stefan Zweig, "News of the War in Vienna" (on electronic reserve)
	DISCUSSION: Remarque, All Quiet on the Western Front
01/31	Section 4: Stabbed in the Back? The German Defeat, Revolutionary Uprisings and the Foundation(s) of the Republic of Weimar
	Readings: • Fulbrook, The Divided Nation, ch. 2
	 Primary Sources: Philipp Scheidemann (SPD), "Proclamation of the Republic," November 9, 1918 Karl Liebknecht (Spartakus League), "Proclamation of the Free Socialist Republic, Nov. 9, 1918 The Versailles Treaty (excerpts), June 28, 1919 (all on electronic reserve)
02/03	Section 5: Consolidating German Democracy: The era of "stability" 1924-29
	Readings: • Fulbrook, 20th-Century Germany, ch. 1
	Primary Sources: • The Constitution of the Republic of Weimar (excerpts; on electronic reserve)

02/07	Section 6: Politics, Diplomacy and Economics
	Readings: • Fulbrook, 20th-Century Germany, ch. 2 • Detlev Peukert, The Weimar Republic (Hill & Wang, 1993), 198-221 (on electronic reserve)
02/10	Section 7: The Golden Twenties – Culture & Society
	Readings: • Fulbrook, 20th-Century Germany, ch. 3
	TOPICS FOR FIRST PAPER DISTRIBUTED
02/14	Section 8: The Collaps of Weimar and the Rise of National Socialism
	Readings: • Fulbrook, The Divided Nation, ch. 3 • Fulbrook, 20th-Century Germany, ch. 4 • Kershaw, The Nazi Dictatorship, ch. 2 (optional)
	FIRST PAPER DUE
02/17	Section 9: 'Gleichschaltung' and the Installation of the National Socialist State
	Readings: • Fulbrook, The Divided Nation, ch. 4 • Kershaw, The Nazi Dictatorship, ch. 4 (optional) • Haffner, Defying Hitler, part I
	Primary Sources: • Adolf Hitler, "Mein Kampf" (excerpts) • Joseph Goebbels "Speech at the Nuremberg Party Rally," 1934 (both on electronic reserve)
02/21	Section 10: NS – Politics and Economics in the National Socialist State
	Readings: • Kershaw, The Nazi Dictatorship, ch. 3 • Haffner, Defying Hitler, part II
	DISCUSSION: Haffner, Defying Hitler
02/23	FILM SERIES: SOPHIE SCHOLL – DIE LETZTEN TAGE
02/24	Section 11: NS – The Road to Total War
	Readings: • Kershaw, The Nazi Dictatorship, ch. 6, 7
02/28	Section 12: WW II – Foreign Policy, Conduct of War & Domestic Policy
	Readings: • Fulbrook, The Divided Nation, ch. 5 • Fulbrook, 20th-Century Germany, ch. 6 • Kershaw, The Nazi Dictatorship, ch. 8 (optional)
	Primary Sourc es: • Joseph Goebbels, "Speech at the Sport Palace Berlin," February 18, 1943 • Leaflets of the White Rose, 1942/43 (both on electronic reserve)

03/02	FILM SERIES: THE DOWNFALL		
03/03	Section 13: WWII – Occupation Policy and the Shoah		
	Readings: • Fulbrook, 20th-Century Germany, ch. 7 • Kershaw, The Nazi Dictatorship, ch. 9,5		
	Primary Sources: • Reinhard Heydrich, "The Final Solution" • Guidelines of Treatments of Alien Peoples/Political Commissar, 1940/41 (both on electronic reserve)		
	TOPICS OF THE TAKE HOME MIDTERM-EXAM DISTRIBUTED		
03/07	Section 14: A New Beginning? A Country in Ruins and Allied Occupation		
	Readings: • Fulbrook, A Divided Nation, ch. 6		
03/10	Section 15: The Creation of Two German States		
	Readings: • Fulbrook, <i>The Divided Nation</i> , ch. 7 • Fulbrook, <i>20th-Century Germany</i> , ch. 10		
	TAKE HOME MIDTERM-EXAM DUE		
	SPRING RECESS (03/11 - 03/19)		
03/21	Section 16: Cold War Germany: The Airlift, the 1953 Uprising, and the Erection of the Wall		
	 Readings: Frank Schumacher, "From Occupation to Alliance, German-American Relations, 19491955," in: Detlef Junker et al., <i>The U.S: and West Germany in the Era of the Cold War</i>, vol. I (Cambridge, CUP, 2004), 90-96 Manfred Görtemaker, "Germany between the Superpowers, 1948-1968," in: Junker, <i>The U.S: and</i> 		
03/23	West Germany, vol. I, 97-103 (both on electronic reserve) FILM SERIES: ONE, TWO, THREE		
03/24	NO CLASS		
03/24	Section 17: The Economic Miracle, Consumption and the Rise of Mass Culture		
	 Readings: Fulbrook, The Divided Nation, ch. 8 Arnold Sywottek, "From Starvation to Excess? Trends in Consumer Society from the 1940s to the 1970s," in: Hannah Schissler, The Miracle Years. A Cultural History of West Germany, 1949-1968 (Princeton, PUP, 2001), 341-358 (on electronic reserve) 		
	GUEST LECTURE: THE BERLIN FACTOR IN THE CUBAN MISSILES CRISIS: A MULTINATIONAL ANALYSIS (Christian Decoster, University of Bonn, Germany)		
03/31	Section 18: Life in a Divided Country		
	Readings: • Fulbrook, The Divided Nation, ch. 9-10		

	• Fulbrook, 20th-Century Germany, ch. 11	
04/04	Section 19: The "Sixties" in Germany: Reform or Revolution?	
	 Readings: Fulbrook, The Divided Nation, ch. 11 Diethelm Prowe, "The 'Miracle' of the Political-Culture Shift. Democratization between Americanization and Conservative Reintegration," in: Hannah Schissler, The Miracle Years. A Cultural History of West Germany, 1949-1968 (Princeton, PUP, 2001), 451-458 (on electronic reserve) 	
	Primary Sources: • Rudi Dutschke, "On Anti-Authoritarianism," in: Carl Oglesby, ed., <i>The New Left Reader</i> (New York: Grove Press, 1969), 243-253 (on electronic reserve)	
04/06	FILM SERIES: THE LOST HONOR OF KATHARINA BLUM	
04/07	Section 20: 1970s German Society: Terrorism, the "Unmasterable Past" and the Retreat to the Private	
	 Readings: Andrei Markovits, The German Left: Red, Green, and Beyond (excerpt) (New York: NYUP, 1993) Ulrich Herbert, "Good Times, Bad Times: Memories of the Third Reich," in Richard Bessel, ed., Life in the Third Reich, (Oxford: OUP, 1987), 97-110. (on electronic reserve) 	
	TOPICS FOR SECOND PAPER DISTRIBUTED	
04/11	Section 21: Ostpolitik and the Government of Willy Brandt and Helmut Schmidt	
	 Readings: Fulbrook, The Divided Nation, ch. 12 Gottfried Niedhardt, "The Federal Republic of Germany Between the American and Russian Superpowers: 'Old Friend' and 'New Partner'," in: Junker, The U.S: and West Germany, vol. II, 26-32 (on electronic reserve) 	
	SECOND PAPER DUE	
04/14	Section 22: Kohl, Honecker and Germany in the 1980s	
	Readings: • Fulbrook, 20th-Century Germany, ch. 8-9 • Funder, Stasiland, 1-53	
04/18	Section 23: The Silent Revolution of 1989 and the Fall of the Wall	
	Readings: • Fulbrook, <i>The Divided Nation</i> , ch. 13 • Fulbrook, <i>20th-Century Germany</i> , ch. 12 • Funder, <i>Stasiland</i> , 54-155	
04/20	FILM SERIES: GOOD-BYE, LENIN	
04/21	Section 24: Unification and Its Discontents	
	Readings: • Funder, Stasiland, 155-283	
	DISCUSSION: FUNDER, STASILAND	
04/25	Section 25: Germany in Europe	

	Readings: • Fulbrook, <i>The Divided Nation</i> , ch. 14 • Kaminer, Russian Disco, 13-90
04/27	FILM SERIES: HEAD-ON
04/28	Section 26: FINAL DISCUSSION
	Readings: • Kaminer, Russian Disco, 91-171
	TOPIC OF THE TAKE-HOME FINAL EXAM DISTRIBUTED
	READING PERIOD (05/02 – 05/03)
	FINAL EXAM DUE 05/09